



# DE PAUL COLLEGE, MYSORE

Affiliated to Mandya University / AICTE Approved

**Enlightening to Empower**

## Best Practices of De Paul College, Mysore

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### ❖ Practice 1: Future-Ready Graduate Program (FRGP)

#### Objectives of the Practice

To equip students with 21st-century skills required for personal and professional success. To integrate experiential learning, career development, and holistic wellness into regular academics.

#### The Context

Recognizing the rapid transformation in the job market due to digitalization and globalization, De Paul College has initiated the Future-Ready Graduate Program (FRGP). It is a strategic initiative to create well-rounded graduates who are academically sound, socially responsible, and career-ready.

#### The Practice

The program is implemented through five dedicated centers:

1. Centre for Career Development – Placement training, resume building, corporate connect programs.
2. Centre for Personality Development – Public speaking, grooming, leadership training.
3. Centre for Experiential and Service Learning – Internships, social outreach, and industry immersion.
4. Centre for Research and Innovation – Student-led research projects, paper presentations, research workshops.
5. Centre for Holistic Wellness and Mindfulness – Yoga, meditation, counseling, emotional well-being programs.

#### Evidence of Success

High student participation in certificate programs and internships.

Notable increase in placement percentage.

Collaborative projects and student papers at national conferences.

Students' improved communication, leadership, and emotional intelligence.

### ❖ Practice 2: Outcome-Based Education (OBE) with Transparent Internal Assessment

#### Objectives of the Practice

To ensure academic quality and learner-centered education. To make internal assessments transparent and aligned with course outcomes.

#### The Context

With the National Education Policy 2020 and accreditation demands, De Paul College has implemented a structured Outcome-Based Education (OBE) system. This ensures that learning is measurable, relevant, and directed towards employability and lifelong skills.

#### The Practice

Each course has defined Course Outcomes (COs) mapped to Program Outcomes (POs).

Assessment questions are aligned with COs and cognitive levels (Bloom's Taxonomy).

IA marks are disclosed transparently through departmental display and ERP system.

Regular feedback is taken from students, teachers, employers, and alumni.  
Remedial and bridge courses are planned based on OBE data.

### **Evidence of Success**

Enhanced performance in university exams and internal assessments.  
Improved student satisfaction scores in academic feedback.  
External appreciation from academic peers during inspections and conferences.  
Seamless integration of IA and OBE in ERP system.

## **❖ Practice 3: Internationalization through Academic Collaborations and Global Exposure**

### **Objectives of the Practice**

To expose students and faculty to international academic standards and cultural diversity. To create pathways for higher education, research, and global careers.

### **The Context**

In alignment with the goals of Higher Education 4.0 and the NEP 2020 thrust on global outreach, De Paul College has actively engaged in strategic collaborations with reputed international institutions. This empowers students with cross-border learning, intercultural competencies, and academic enrichment beyond the classroom.

### **The Practice**

MoU with Niagara University, USA & Canada for:

- Student exchange and progression to UG/PG courses abroad.
- Faculty collaborations in teaching, research, and curriculum development.
- Scholarship opportunities for meritorious students.

MoU with St. John's University, New York for:

- Academic collaboration and global exposure initiatives.
- Student higher education pathways and global learning opportunities.
- Faculty development and joint research programs.

Hosting the Summit on Internationalization of Higher Education and the Niagara Experience talk series.  
Conducting webinars and guest lectures by international experts.

### **Evidence of Success**

Participation of students in Niagara University scholarship programs.  
Joint events with international faculty and researchers.  
Academic collaboration progress with St. John's University, New York.  
Increased visibility and global ranking prospects of the institution.

## **❖ Practice 4: Community Engagement through Experiential and Service Learning**

### **Objectives of the Practice**

To instill social responsibility, empathy, and ethical leadership in students. To blend classroom learning with real-world experiences through community outreach.

## The Context

As a Vincentian institution rooted in values and service, De Paul College recognizes the importance of sensitizing students to societal needs. This practice provides a platform for students to understand rural and urban challenges and apply their knowledge to contribute meaningfully.

## The Practice

Integration of service-learning into academic curricula through the Centre for Experiential and Service Learning.

Adoption of local villages and schools for:

- Literacy drives
- Digital awareness camps
- Health, hygiene, and nutrition workshops
- Environmental protection and plastic-free campaigns

Participation in NSS, Red Cross, and social action groups.

## Evidence of Success

Recognition from local bodies and community leaders.

Student transformation in empathy, leadership, and civic responsibility.

Enhanced documentation for service-based learning in NAAC, NIRF, and ranking frameworks.

## ❖ Practice 5: Faculty Empowerment and Promotion of Research Culture

### Objectives of the Practice

To foster a culture of academic excellence, innovation, and continuous learning among faculty.

To promote research, publications, and professional development.

### The Context

In a dynamic educational ecosystem, empowered faculty are central to innovation and student success. Recognizing this, De Paul College has initiated various strategies to support, motivate, and capacitate faculty.

### The Practice

Regular Faculty Development Programs (FDPs), workshops, and training.

Incentives and recognition for:

- Publishing in reputed journals
- Presenting papers
- Securing research grants.

Establishment of De Paul Research Centre in Commerce.

Provision of seed funding for faculty research.

Faculty mentoring programs and academic audits.

### Evidence of Success

Increased faculty participation in research and publications.

Recognition of faculty through awards and collaborations.

Launch of interdisciplinary research initiatives.

Improved academic audit scores and faculty satisfaction levels.

  
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