

FEEDBACK ON CURRICULUM

To what extent is the syllabus career-oriented?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory
- e) Poor

Is the syllabus appropriately designed for student capabilities?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory
- e) Poor

How do you rate the existing internal evaluation system in relation to the syllabus?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory
- e) Poor

Did the syllabus equip you with the necessary skills for company/industry requirements?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory

- e) Poor

Are the recommended textbooks/materials available and aligned with the syllabus?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory
- e) Poor

What is your assessment of the assessment pattern?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory
- e) Poor

Is the syllabus designed to incorporate life skills?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory
- e) Poor

Did the course stimulate your interest in pursuing further research or studies?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory

- e) Poor

Does the syllabus enhance your ability to formulate, analyse, and solve problems?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory
- e) Poor

Do Certificate/Add-on/life skill programs effectively complement the curriculum?

- a) Excellent
- b) Very Good
- c) Good
- d) Satisfactory
- e) Poor